



Activities

SECTION 1: Module 3 Entrepreneurial Mindset

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Activity Name: Using Pinterest

Method: Group or Individual
Materials Needed: Access to the internet

What is it?

In this task students will choose a topic that they are interested in and will create a blog on Pinterest

Why do it?

This task will introduce students to the use of online tools to develop and share their creative skills

How to do it?

Introduce the students to Pinterest and ask each member or team to create a Pinterest account.

Each individual or team will work with the tutor to identify an area they are knowledgeable or skilled in and will start writing a blog on Pinterest.

They will need to decide on the style of their blog i.e. will it be a creative writing blog or one that is informational such as a how to guide

Activity Name: Pass the parcel

Method: Group
Materials Needed: A prize and sheets of paper, music
Duration: 20 mins

What is it?

In this activity the young people will play the traditional party game Pass the Parcel but there will be a twist as each time a layer is taken off, the youth will be challenged on their creativity.

Why do it?

This activity will be designed to encourage creative thinking and problem solving by putting a creative twist on a traditional party game.

How to do it?

Get the group into a circle and explain the rules of the game.

Wrap the prize in a number of layers of paper – at least the number of people in the group.

Give one person the package and start the music.

Whoever is holding the parcel when the music stops, peels a layer off and under the layer will be a question.

The question will either encourage them to solve a problem or to show their creativity e.g. You have to create a video to encourage young people into drama what would you include or you need xxx late at night, no stores are open how will you get it?

Activity Name: Splatter art

Method: Group or individual

Materials Needed: White Paper, Painters Tape, Acrylic Paints, Paint Brushes and a black marker

Duration: 1 hour

What is it?

Students create their own inspirational splatter art picture.

Why do it?

This activity allows the young people to be creative while also giving them something that will motivate them

How to do it?

Participants are given a sheet of paper and tape and are asked to apply the tape in any design or pattern across the paper.

They are then asked to paint the whole sheet – they can paint it all one colour or a multitude of colours whatever they feel like.

Once the whole sheet is coloured they are given new paint brushes to splatter onto the page, and again they can splatter one colour or lots of colours.

When they are happy with what they have done they peel off the tape and use the marker to scribe inspirational words and quotes on the white areas left behind.

Activity name: Music appreciation

Method: Group or individual

Materials Needed: Music and speakers

Duration: 35 mins

Why Do It?

Explain to the group that mostly we tend to rely on words and language to express ourselves on a day to day basis but that often we find that words are not adequate when it comes to express our ideas, emotions or intentions. Ideas usually form first as a picture or image in our minds before we put them into words. We don't dream in text or prose – we dream in images.

This is to help participants go beyond using words to express ideas and inspiration. We can use different methods such as Art, Music, Nature, Physical Activity, Day Dreaming and Sport or Dance. In this session you will use music.

How to do it?

Task 1 – 5 mins

Set up the music and speakers.

Explain also that young people are often too busy juggling different responsibilities, issues and worries to pay attention to their own inner world of ideas or to give time to developing ideas. This is a discipline that helps ideas to emerge and develop.

Task 2 – 5 mins

Ask participants to sit up on their chairs – backs straight, materials on the floor of their knees. Legs uncrossed. You can lower the lights to subdue the light. Ask them to close their eyes, concentrate on taking deep slow breaths, reassure them that no one is going to come in or interrupt they are safe in the room. Ask them simply to put all their attention on to the music and let it speak to them at a personal level.

Task 3 – 15 mins

Play the music - When it is over, ask them to share how it affected them with a partner and have a short conversation.

Task 4 – 10 mins

Ask a few of the couples about the sorts of things that came up for them in their conversation. Check out with the wider group if other people had similar or different responses.

Finish the session by encouraging to build in imaging time into daily or weekly routines to both inspire and give space for idea development

Activity name: Kindred relationships

Method: Group or individual
Materials Needed: Copies of the word set template
Duration: 20 mins

Why Do It?

The forming of associative elements into new combinations or arrangements can help stimulate creative thinking. If you can come up with a great number of associations and ideas and bring them to bear on your problem has the best chance of coming up with an original solution.

How to do It?

Task 1:

Explain that you will be handing out a word set and that you will want them to think of a fifth word that is related to the preceding four words.

Compound and hyphenated words or commonly used expressions are allowed.

Task 2: 5 mins

Give examples:

- Elephant, bleed, lie, wash

Answer: White (white elephant, bleed white, white lie, white-wash)

- Sleeping, contest, spot, shop

Answer: Beauty (sleeping beauty, beauty contest, beauty spot, beauty shop)

Task 3: 15 mins

Hand out the following word set and ask the participants to think of a fifth word that is related to the preceding four words.

Word set template

1	bug	rest	fellow	cover	
2	cross	baby	blood	ribbon	
3	see	carpet	hot	cent	
4	touch	palate	soap	sell	
5	easy	hush	belt	order	
6	tree	cup	cake	forbidden	
7	wagon	stand	aid	dance	
8	dust	movie	gaze	sapphire	
9	tooth	talk	potato	bitter	
10	alley	date	snow	spot	

Solutions

1. Bed
2. Blue
3. Red
4. Soft
5. Money
6. Fruit
7. Band
8. Star
9. Sweet
10. Blind