



## Activities

### SECTION 2: Module 8

#### Getting it right

This programme has been funded with support  
from the European Commission



## Activity name: Type of enterprise

<b>Method:</b>	Group or individual
<b>Materials Needed:</b>	Pens, Post-it Notes and white board or flip chart
<b>Duration:</b>	10 Minutes

### What is it?

Participants are asked to identify local businesses and organisations in their community and to categorise them into the types of enterprise that they feel they are i.e. Small to Medium Enterprise, Micro Enterprise, Large Enterprise, Franchise, Social Enterprise or Not for Profit

### Why Do It?

This simple activity will help participants to understand the breadth of enterprise in their local community and open their eyes to the different ways that enterprise impacts on a community. Many businesses highlighted in this activity will be small businesses and will mitigate the notion that an enterprise is a large business.

### How to Do It

#### Introduction: 4 Min

Give students a brief overview of the types of enterprises that exist in their communities (Notes on the different types of enterprise can be found in the tutor resource notes).

#### Brain storm: 3 Min

Divide students into teams and give each team a number of post it notes. Explain that on each post-it note they should write the name of a local business or organisation

#### Identify type of Business: 3 Min

Divide your white board or flip chart into 6 sections to include Small to Medium Enterprise, Micro Enterprise, Large Enterprise, Franchise, Social Enterprise and Not for Profit and ask participants in their groups to place their post its with business names on the section they feel that business fits into

#### Discuss 5 Min

Discuss the wide variety of business that operate in their area and have a brief discussion on the impact that those organisations have on the community – employment, creating wealth, community development etc

## Activity Name: Create a play

**Method:** Group

**Materials Needed:** Stage props

### What is it?

This activity encourages the youth to choose a topic relevant to the group. This could be a health issue such as smoking, a safety issue such as internet safety or an education topic. The group are then assigned with the task of creating a play dealing with the issues identified. The play can last no longer than 20 minutes but the students are responsible for identifying roles such as writer, director, actors etc

### Why do it?

This activity will teach the youth the value of collaborative working and how all sections of the team are equally important i.e. you can't have a play that is expertly written but with no leader to direct it.

### How to do it?

Choose a relevant topic and discuss how drama can be used to reiterate a message. Discuss the roles involved in putting together a play and discuss the target audience. Then task the group with written, directing, acting and recording a play that deals with the issue originally identified by the group.